

Teacher Resource Guide

“Home & Life Safety”
5th Grade



Providing a hands-on, fun place where we teach children of all ages how to play it safe everywhere, everyday!



Frisco Fire Safety Town
8597 Gary Burns Drive
Frisco, TX 75034
(972) 292-6350
www.friscofire.com



Dear Educators,

We are excited to welcome your class to Frisco Fire Safety Town for safety education. Our mission is 'to provide a hands-on, fun place where we teach children of all ages how to play it safe everywhere, everyday!'

IMPORTANT INFORMATION ABOUT YOUR STUDY TRIP

- ❑ **A valid State issued ID is now required of all adults to enter our facility**
- ❑ **Chaperones will be essential — serving as small group leaders and/or safety monitors in the town.** Because our parent volunteers will help facilitate some of these activities, we ask that siblings not accompany the parent for the visit.
- ❑ Outdoor activities will take place as ***weather permits***.
- ❑ We recommend PE attire for the Frisco Fire Safety Town study trip; (i.e.: pants or shorts, tennis shoes, etc.)
- ❑ Please provide a copy of the **Chaperone Information Sheet** to each chaperone at least one day prior to your visit. The form is attached to your Pre-Visit information and can be accessed via our website: www.FriscoFire.com under the **Programs** tab.
- ❑ Because Frisco Fire Safety Town has created a unique concept in safety education, there may be other visitors observing or touring the site while your class is present. Anyone not associated with your school will be accompanied by Frisco Fire personnel at all times and shall not have interaction with students.
- ❑ Also, candid photos of your students participating in class exercises may occur; Upon your arrival, please let us know which students, if any, should not be photographed during their visit.

If you have any questions, please speak to your Campus Liaison (see attached list) or contact Frisco Fire Safety Town at 972-292-6350. Fax 972-292-6359



FRISCO FIRE SAFETY TOWN

FIFTH GRADE PRESENTATION OVERVIEW

“Home & Life Safety”

New- Pre and Post tests will be given on-site during the program.

Class Times: 9:30 AM—11:00 AM or 12:00—1:30 PM

45 STUDENTS PER PROGRAM

(Please do not arrive more than 5 minutes early.)

PRESENTATION - Tyler Classroom (All students)

-VIDEO and SAFETY ROOM DEMONSTRATION

GROUP ACTIVITIES (All students)

-BICYCLE AND PEDESTRIAN SAFETY

-RIDING BIKES IN VILLAGE

LINE UP FOR BUS—At bus entry/exit door.

The above is the expected guideline for the activities planned for your grade.

However, please know that certain circumstances (such as weather or simultaneous classes) may dictate that we change the order of activities.



FRISCO FIRE SAFETY TOWN

CURRICULUM

"HOME & LIFE SAFETY PRESENTATION:"

CORE OBJECTIVES

To teach students how to prevent, prepare, recognize and respond regarding student's personal safety and safety of others while in their home.

- ❑ **Prevent:** To give children a basic knowledge of the dangers in the home and how they can avoid them.
- ❑ **Prevent:** Discuss ways to keep families safe while being alone or watching younger siblings.
- ❑ **Prepare:** Definitions and discussions of cooking safety, handgun safety, prescription and non-prescription drug safety, pool/swimmer safety, and e-device safety
- ❑ **Recognize:** How to identify harmful hazards in the home.
- ❑ **Respond:** Knowledge of identifying an emergency and knowing 911

CLASSROOM INSTRUCTION & HANDS-ON INTERACTION

Classroom education includes lecture, Power Point presentation/video, and discussion about home and life safety.

Students will walk away knowing what can be dangerous and how to handle situations or items that can present problems when left home alone.



FRISCO FIRE SAFETY TOWN

FIFTH GRADE TEKS CORRELATIONS

"HOME & LIFE SAFETY"

110.16 English Language Arts and Reading

(27) Listening and Speaking/Listening

- (A) Listen to and interpret an speaker's message and ask questions to clarify the speaker's purpose or perspective
- (B) Follow, restate, and give oral instructions that include multiple actions steps
- (C) Determine both main and supporting ideas in the speaker's message

115.7 Health Education

(5) Health Behaviors

- (A) describe the use and abuse of prescription and non-prescription medications such as over-the-counter
- (E) Demonstrate strategies for preventing and responding to deliberate and accidental injuries
- (G) Describe response procedures for emergency situations.
- (H) Describe the value of seeking advice from parents and educational personnel about unsafe behaviors.

(6) Influencing Factors

- (A) Distinguish between healthy and harmful influences of friends and others.
- (B) Describe the characteristics of healthy and unhealthy friendships.
- (C) Identify ways to enhance personal communication skills.
- (D) Analyze respectful ways to communicate with family, adults, and peers.
- (F) Apply and practice strategies for self-control.

(9) Personal / Interpersonal Skills

- (B) Assess the role of assertiveness, refusal skills, and peer pressure on decision making and problem solving.
- (C) Utilize critical thinking in decision making and problem solving.

